

St Helena's Church of England Primary School

Pupil Premium Spending 2015/16

We endeavour to support all our children academically, socially, emotionally and physically. We do this by providing the best quality teaching, carefully matched interventions, engaging resources and learning spaces that we can. This is evaluated regularly by staff and governors through lesson observations, work scrutinies and pupil progress meetings. As always, we focus on what is working well and what needs to improve to ensure all children maximise their potential and make expected progress throughout the year.

The nature of support 2015/16

Pupil Premium amounted to £52,800 (plus £720 Carry forward from 2014/15) over the 2015/16 financial year.

Nature of support	Proposed impact	Cost
To increase teaching staff allowing for smaller learning groups across the school from September 2015	Children develop reading and writing skills to allow them to access the full curriculum at least in line with non-pupil premium children	£20,570
To draw upon the expertise of an experienced Special Needs co-ordinator one day a week	SEND pupils, their families and our teaching teams will have expert advice when planning and programming specific interventions to support learning targets	£8000
To facilitate subsidised places for Pupil Premium children on Educational Visits	Children will have opportunities for life experiences and skills to develop their confidence academically and socially	£5180
To increase teaching assistant support for timely and personalised learning interventions across the school	Children consolidate phonics, reading and writing skills to allow them to access the full curriculum at least in line with non-pupil premium children	£17,000
To fund external support agencies to work with families	Children will have the opportunity to talk over their worries and learn strategies to develop their self-esteem and gain a deeper understanding of relationships	£800
To extend and enrich the resources for Literacy and Numeracy including home/school use of an ipad technology for Y5/6	Children will enjoy the up-to-date resources in school and on-line at home to improve and practice their basic skills	£1200
Daily milk drink for PP children	Nutritious drink to supplement the children's diet	£771

Measuring the impact of Pupil Premium spending - May 2016 Outcomes

There were no children eligible for funding in the Early Years Foundation Stage. Year 1 National Phonics test –the 2 children eligible for the funding achieved the phonics pass mark

**Year 2 National Assessments – 3 of the 17 children were eligible for the funding**

<b>READING</b>	<b>Pupil Premium Children (3)</b>	<b>Non-Pupil Premium Children (14)</b>
Working towards the expected standard	66%	7%
At the expected standard	33%	58%
Working at Greater Depth in the standard	0%	35%
<b>WRITING</b>	<b>Pupil Premium Children (3)</b>	<b>Non-Pupil Premium Children (14)</b>
Working towards the expected standard	66%	28%
At the expected standard	33%	35%
Working at Greater Depth in the standard	0%	35%
<b>MATHS</b>	<b>Pupil Premium Children (3)</b>	<b>Non-Pupil Premium Children (14)</b>
Working towards the expected standard	66%	7%
At the expected standard	33%	42%
Working at Greater Depth in the standard	0%	49%
<b>Spelling, Punctuation and Grammar</b>	<b>Pupil Premium Children (3)</b>	<b>Non-Pupil Premium Children (14)</b>
Working towards the expected standard	66%	35%
At the expected standard	33%	28%
Working at Greater Depth in the standard	0%	35%

Over the Key Stage the three children made expected progress in all subjects.

**Year 6 National Assessments – 9 of the 23 children were eligible for the funding**

<b>READING</b>	<b>Pupil Premium Children (9)</b>	<b>Non-Pupil Premium Children (14)</b>
Working towards the expected standard	44%	21%
At the expected standard	44%	63%
Achieved a high score	11%	14%
<b>WRITING</b>	<b>Pupil Premium Children (9)</b>	<b>Non-Pupil Premium Children (14)</b>
Working towards the expected standard	55	7
At the expected standard	33	77
Working at Greater Depth in the standard	11	14
<b>MATHS</b>	<b>Pupil Premium Children (9)</b>	<b>Non-Pupil Premium Children (14)</b>

Working towards the expected standard	33	7
At the expected standard	66	77
Achieved a high score		14