

St Helena's Church of England Primary School

Pupil Premium Spending 2016/17

We endeavour to support all our children academically, socially, emotionally and physically. We do this by providing the best quality teaching, carefully matched interventions, engaging resources and learning spaces that we can. This is evaluated regularly by staff and governors through lesson observations, work scrutinies and pupil progress meetings. As always, we focus on what is working well and what needs to improve to ensure all children maximise their potential and make expected progress throughout the year.

The nature of support 2016/17

Pupil Premium amounted to £44,880 over the 2016/17 financial year.

Nature of support	Proposed impact	Cost
To increase teaching staff allowing for smaller learning groups across the school from September 2016	Children develop reading and writing skills to allow them to access the full curriculum at least in line with non-pupil premium children	£3,050
To facilitate subsidised places for Pupil Premium children on Educational Visits	Children will have opportunities for life experiences and skills to develop their confidence academically and socially	£1970
To increase teaching assistant support for timely and personalised learning interventions across the school	Children consolidate phonics, reading and writing skills to allow them to access the full curriculum at least in line with non-pupil premium children	£31,990
To fund external support agencies to work with families	Children will have the opportunity to talk over their worries and learn strategies to develop their self-esteem and gain a deeper understanding of relationships	£2000
To fund 1:1 tuition for Y6 one hour/week	Children accelerate the Basic Skills for our PP Y6 in preparation for "secondary-readiness"	£4500
Daily milk drink for PP children	Nutritious drink to supplement the children's diet	£630

Measuring the impact of Pupil Premium spending - May 2017 Outcomes

There were no children eligible for funding in the Early Years Foundation Stage. Year 1 National Phonics test –the 2 children eligible for the funding achieved the phonics pass mark

Year 2 National Assessments – 3 of the 21 children were eligible for the funding

READING	Pupil Premium Children (3)	Non-Pupil Premium Children (18)
Working Pre Key Stage 1	33%	
Working towards the expected standard	33%	22%

At the expected standard	33%	61%
Working at Greater Depth in the standard	0%	16%
WRITING	Pupil Premium Children (3)	Non-Pupil Premium Children (18)
Working Pre key Stage 1	33%	
Working towards the expected standard	33%	33%
At the expected standard	33%	61%
Working at Greater Depth in the standard	0%	6%
MATHS	Pupil Premium Children (3)	Non-Pupil Premium Children (18)
Working Pre Key Stage 1	33%	
Working towards the expected standard	0%	22%
At the expected standard	66%	66%
Working at Greater Depth in the standard	0%	11%
Spelling, Punctuation and Grammar	Pupil Premium Children (3)	Non-Pupil Premium Children (18)
Below the standard	33%	0%
Not achieved the Standard	33%	22%
Achieved the standard	33%	77%

Over the Key Stage the three children made expected progress in all subjects.

Year 6 National Assessments – 7 of the 16 children were eligible for the funding

READING	Pupil Premium Children (7)	Non-Pupil Premium Children (9)
Not achieved the Standard	28%	33%
Achieved the Standard	71%	66%
WRITING	Pupil Premium Children (7)	Non-Pupil Premium Children (9)
Working towards the expected standard	42%	22%
At the expected standard	42%	55%
Working at Greater Depth in the standard	14%	22%
MATHS	Pupil Premium Children (7)	Non-Pupil Premium Children (9)
Not achieved the Standard	42%	44%
Achieved the Standard	57%	55%
Grammar, Spelling, Punctuation	Pupil Premium Children (7)	Non-Pupil Premium Children (9)
Not achieved the Standard	28%	11%
Achieved the Standard	72%	88%