

National Curriculum Assessment Keystage 1 Results 2018

St Helena's CE Primary School, Willoughby

This table shows the percentage of eligible children at the end of key stage 1 achieving each outcome and the school's attainment in 2018.

The number of eligible children is: 16

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT								
	Percentage with each outcome							
	BLW	PKF	HNM	WTS	EXS	GDS	A	D
Reading	0	0		25	50	25	0	0
Writing	0	50		13	81	6	0	0
Mathematics	0	0		19	56	25	0	0
Science			19		81		0	0

Teacher assessment results

BLW	Below the standard of the pre-key stage - to be reported with Pscases or NOTSEN as appropriate
PKF	Pre-key stage foundation
HNM	Has not met the required standard for most 7 year olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
D	Disapplied

2017 KEY STAGE NATIONAL RESULTS

This table shows the percentage of eligible students and their attainment at the end of key stage 1 in 2017 at National level.

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT								
	Percentage with each outcome							
	BLW	PKF	HNM	WTS	EXS	GDS	A	D
Reading	2	4		17	50	25	0	0
Writing	2	5		24	5753	16	0	0
Mathematics	2	4		19	6755	21	0	0
Science			17		83		0	0

Teacher assessment results

BLW	Below the standard of the pre-key stage - to be reported with Pscals or NOTSEN as appropriate
PKF	Pre-key stage foundation
HNM	Has not met the required standard for most 7 year olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
D	Disapplied

National Curriculum Assessments Key Stage 2 2017

St Helena's Church of England Primary School, Willoughby

This table shows the percentage of eligible pupils at the end of key stage 2 achieving each outcome and the school's attainment and progress in 2017.

The number of eligible children is : 16

Figures may not total 100 per cent because of rounding

TEACHER ASSESSMENT RESULTS													
	Percentage with each outcome												
	BLW	PKF	PKE	PKG	HNM	WTS	EXS	GDS	A	D	L	F	P
Reading	0	0	0	0	25		75		0	0	0	0	0
Writing	0	0	0	0		38	44	19	0	0	0	0	0
Mathematics	0	0	0	0	25		75		0	0	0	0	0
Science					13		88		0	0	0	0	0

TEST RESULTS												
	Percentage with each outcome											
	B	NS	AS	A	L	M	U	J	F	P	H	Q
Reading	0	31	69	0	0	0	0	0	0	0	0	0
Grammar, Punctuation & Spelling	0	19	81	0	0	0	0	0	0	0	0	0
Mathematics	0	44	56	0	0	0	0	0	0	0	0	0

ATTAINMENT	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics	44%
Percentage of pupils achieving a higher standard in English reading, English writing and mathematics	0%
Pupils' average scaled score in English reading	103
Pupils' average scaled score in mathematics	100

Teacher assessment results

BLW	Below the standard of the pre-key stage—to be reported with P-scales or NOTSEN as appropriate
PKF	Pre-key stage foundation
PKE	Pre-key stage early development
PKG	Pre-key stage growing development
HNM	Has not met the standard
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard

Test results

B	Working below the level of the test
NS	Not achieved Standard
AS	Achieved Standard
A	Absent
L	Left
M	Missing
U	Unable to access test
J	Just arrived in the school
F	Pupil will take test in the future
P	Pupil has taken test in the past
H	Pupil cheating
Q	Maladministration
AS	Achieved Standard

2017 KEY STAGE NATIONAL RESULTS

This table shows the percentage of eligible students and their attainment at the end of key stage 2 in 2017 at National level.

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT RESULTS										
	Percentage with each outcome									
	BLW	PKF	PKE	PKG	HNM	WTS	EXS	GDS	A	D
Reading	1	1	1	2	16		79		0	0
Writing	1	1	1	3		18	59	18	0	0
Mathematics	1	1	1	2	18		77		0	0
Science					18		82		0	0

TEST RESULTS			
	Percentage reaching the expected standard (a scaled score of 100 or more)	Percentage achieving a high score (a scaled score of 110 or more)	Average scaled score
Reading	71	25	104
Grammar, punctuation & spelling	77	31	106
Mathematics	75	23	104
Reading, Writing (TA) & Mathematics	61	9	

Teacher assessment results

BLW Below the standard of the pre-key stage—to be reported with P-scales or NOTSEN as appropriate

PKF Pre-key stage foundation

PKE Pre-key stage early development

PKG Pre-key stage growing development

HNM Has not met the standard

WTS Working towards the expected standard

EXS Working at the expected standard

GDS Working at greater depth at the expected standard

W Absent

D Disapplied