

**Achievement of our current pupils in the Basic Skills**  
**2016 – 2017**

**Year 1 Attainment**

Nationally, an average Year 1 pupil would be expected to be at “Stage 1 Developing +/Secure” in all subjects by the end of the year.

93% of our children have met the national expectation in Reading with 36% exceeding it.

100% of our children have met the national expectation in Writing with 15% exceeding it.

100% of our children have met the national expectation in Maths.

<b>% of the 14 children achieving:</b>	<b>Below Stage 1</b>	<b>1 Beg</b>	<b>1 Beg +</b>	<b>1 Dev</b>	<b>1 Dev +</b>	<b>1 Secure</b>	<b>Exceeding Stage 1</b>
<b>Reading</b>				<b>7</b>	<b>28.5</b>	<b>28.5</b>	<b>36</b>
<b>Writing</b>					<b>21</b>	<b>64</b>	<b>15</b>
<b>Mathematics</b>					<b>43</b>	<b>57</b>	

**Progress:**

Our Year 1 pupils have made expected progress in Reading, Writing and Maths over the academic year.

**Support next year:**

- Working with an experienced KS1 teacher, Mrs Price as a single year group again with only 14 children in the studio
- Using the iPads and a wide range of APPs to enrich the “skill and drill” aspect of early learning
- A weekly home/school diary to let you know how your child is progressing
- Grammar, Punctuation, Vocabulary and Spelling programmes used at least three times a week to teach the basic skills
- A personalised spelling journal

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**2016 – 2017**

**Year 2**

**Attainment**

An average Year 2 pupil would be expected to be working at the national standard in all subjects by the end of the year.

71% of our children have met the national expectation in Reading with 14% exceeding it.

62% of our children have met the national expectation in Writing with 4.5% exceeding it.

76% of our children have met the national expectation in Maths with 9% exceeding it.

<b>% of our 21 children achieving:</b>	<b>Below the Pre Key Stage</b>	<b>At the Pre Key Stage</b>	<b>Working towards the expected standard</b>	<b>Working at the expected standard</b>	<b>Working at greater depth at the expected standard</b>
<b>Reading</b>		<b>4.5</b>	<b>27</b>	<b>57</b>	<b>14</b>
<b>Writing</b>		<b>4.5</b>	<b>32</b>	<b>57</b>	<b>4.5</b>
<b>Mathematics</b>		<b>4.5</b>	<b>18</b>	<b>67</b>	<b>9</b>

**Progress:**

Our Year 2 pupils have made expected progress in Reading, Writing and Maths over the academic year.

**Support for the children next year will include:**

- Working as a separate year group in their own learning space with Mrs Belton and Mrs Elliot, teachers they know well
- 1:1 reading, spelling and mental maths programmes with Mrs Bradshaw for specific children
- Using the iPads and a wide range of APPs to enrich the “skill and drill” aspect of early KS2 learning
- A weekly home/school diary
- Grammar, Punctuation, Vocabulary and Spelling programmes used at least three times a week to teach the basic skills
- A personalised spelling journal

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**Year 3**

**Attainment**

Nationally, an average Year 3 pupil would be expected to be at “Stage 3 Developing +/Secure” in all subjects by the end of the year.

71% of our children have met the national expectation in Reading with 24% exceeding it.

60% of our children have met the national expectation in Writing with 12% exceeding it.

69% of our children have met the national expectation in Maths with 30% exceeding it.

<b>% of our 17 children achieving</b>	<b>Below Stage 3</b>	<b>St.3 Beg</b>	<b>St.3 Beg +</b>	<b>St.3 Dev</b>	<b>St.3 Dev +</b>	<b>St.3 Secure</b>	<b>Exceeding Stage 3</b>
<b>Reading</b>	<b>17</b>		<b>6</b>	<b>6</b>	<b>17</b>	<b>30</b>	<b>24</b>
<b>Writing</b>	<b>30</b>			<b>12</b>	<b>18</b>	<b>30</b>	<b>12</b>
<b>Mathematics</b>	<b>6</b>	<b>12</b>	<b>6</b>	<b>6</b>	<b>21</b>	<b>18</b>	<b>30</b>

Our Year 3 pupils have made expected progress in Maths and Reading and some progress in Writing over the academic year.

**Support for Year 3 children next year will include:**

- Working for a third year as a separate small group
- Working with a highly experienced teacher, Ms Wickland, who knows and understands the pupils' learning development needs well
- 1:1 reading, spelling and mental maths programmes with Mrs Lancaster
- A weekly home/school diary
- Grammar, Punctuation, Vocabulary and Spelling programmes used at least three times a week to reinforce the basic skills
- A personalised spelling journal

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**Year 4**

Nationally, an average Year 4 pupil would be expected to be at “Stage 4 Developing +/-Secure” in all subjects by the end of the year.

73% of our children have met the national expectation in Reading with 21% exceeding it.

58% of our children have met the national expectation in Writing.

48% of our children have met the national expectation in Maths.

<b>% of our 11 children achieving</b>	<b>Below Stage 4</b>	<b>St.4 Beg</b>	<b>St.4 Beg +</b>	<b>St.4 Dev</b>	<b>St.4 Dev +</b>	<b>St.4 Secure</b>	<b>Exceeding Stage 4</b>
<b>Reading</b>	<b>5</b>	<b>0</b>		<b>21</b>	<b>47</b>	<b>5</b>	<b>21</b>
<b>Writing</b>	<b>5</b>		<b>16</b>	<b>21</b>	<b>47</b>	<b>11</b>	
<b>Mathematics</b>	<b>5</b>		<b>16</b>	<b>32</b>	<b>37</b>	<b>11</b>	

**Progress:**

Our Year 4 pupils have made progress in Reading, Writing and Maths over the academic year.

**Support for Year 4 children next year will include:**

- Learning in a mixed group of Y5/6
- Working with a highly experienced teacher, Mr Shaw, who knows and understands the Upper Key Stage 2 learning development needs well
- 1:1 reading, spelling and mental maths programmes
- A weekly home/school diary
- A Grammar and Spelling programme used at least three times a week to teach discrete skills
- An ipad each to use in school - this has proved very useful for daily drill practice of the basic skills

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**Year 5**

**Attainment**

Nationally, an average Year 5 pupil would be expected to be at the standard in all subjects by the end of the year.

75% of our children have met the national expectation in Reading.

66% of our children have met the national expectation in Writing.

83% of our children have met the national expectation in Maths.

<b>% of our 12 children achieving:</b>	<b>Below the Pre Key Stage</b>	<b>At the Pre Key Stage</b>	<b>Working towards the expected standard</b>	<b>Working at the expected standard</b>	<b>Working at greater depth at the expected standard</b>
<b>Reading</b>		<b>8</b>	<b>17</b>	<b>58</b>	<b>17</b>
<b>Writing</b>		<b>8</b>	<b>25</b>	<b>66</b>	
<b>Mathematics</b>		<b>8</b>	<b>8</b>	<b>50</b>	<b>33</b>

**Progress:**

Our Year 5 pupils have made expected progress in Reading, Writing and Maths over the academic year.

**Support next year:**

- Working with a highly experienced teacher, Mr Shaw and teaching assistant, both of whom know and understand the Upper Key Stage 2 learning development needs well
- The use of “Spag.com” specially written for Y6 as a daily, afternoon Spelling and Grammar booster programme in the Spring term
- 1:1 tuition for pupils on the cusp of achieving national standards in the Spring term
- Regular small group work for those aspiring mathematicians and readers who are on the cusp of exceeding national expectations
- A weekly home/school diary
- A Grammar and spelling programme used at least three times a week to teach discrete skills
- An ipad each to use in school - this has proved very useful for daily drill practice of the basic skills