

Name:

Date:

10
total marks

Year 5 English Grammar and Punctuation Test 1

1. Which verb is created when these suffixes are added to the noun? Write the correct verb for each example.

class + -ify

advert + -ise

assassin + -ate

1 mark

2. Circle the modal verbs in the sentence below.

'We should leave,' he whispered. 'They could come back at any time.'

1 mark

3. Underline the relative clause in the sentence below.

We are going to go back to Devon this year, which is where I first learnt to surf.

1 mark

4. Read this sentence. What type of word is underlined? Tick one.

That's the lady who teaches me to play the drums.

possessive pronoun

relative pronoun

personal pronoun

1 mark

total for this page

5. The passage below has an error in it. Underline the error and **write the correction** in the box.

1 mark

That behaviour is unrespectful.

6. Read the sentences below. **Circle** the word which links the sentences together to create cohesion.

1 mark

It's important to follow a recipe when making a cake. , you need to make sure you have the ingredients to hand.

Then After that Firstly This

7. **Underline the parenthesis** in the sentence below.

1 mark

Every morning I catch the bus (which stops outside the library) to travel to school.

total for this page

1 mark

8. Do the **adverbials** in the table below show time, place or frequency? **Tick one box** for each.

Adverbial	Time?	Place?	Frequency?
in January			
behind the garage			
near Cardiff			
always			



9. Read the sentences below. **Write how many** people went to the shop in the box after each sentence.

1 mark

I went to the shop with my friend Simon and Terry.

I went to the shop with my friend, Simon and Terry.



10. Read the sentence below. **Circle** the word which indicates the degree of possibility within the sentence.

1 mark

Samira is definitely a faster runner than James.



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Year 5 English Grammar and Punctuation Test 2

1. Which sentence uses parenthesis accurately? **Tick one.**

Our teacher who (we like very much) is called Miss Fox.

Our teacher (who we like very much) is called Miss Fox.

1 mark

2. What is underlined in the sentence below? **Tick inside one box.**

'I can come to your party after all!' shouted Jake.

modal verb

time adverbial

noun phrase

1 mark

3. **Underline** the **adverbial of place** in the sentence below.

We walked quietly down the corridor to the head's office.

1 mark

total for this page

4. **Add a comma** to the sentence below to make it clear that the Scouts are not eating the rabbit.

1 mark

As the Scouts sat around the fire eating the rabbit hid in the bushes.

5. **Rewrite** the sentences below as **one sentence** which includes a **relative clause**. Remember to use the correct punctuation.

1 mark

The lady has grey hair and glasses. She lives next door to me.

6. The sentence below has a missing word. **Complete** the sentence by using the correct **relative pronoun**.

1 mark

This is the book I told you about.

7. **Draw lines** to match the prefixes to the correct root words.

1 mark

de

heat

dis

respect

mis

activate

over

treat

total for this page

8. In the sentence below, which word uses the suffix *-ify* to create the **underlined verb** 'terrify'?
Tick one.

1 mark

I don't want to terrify you, but I think there might be a snake in your bed.

terrific

terror

terrible

9. Read the sentences below. Add the word which links the sentences together to create cohesion.

1 mark

Tommy tiptoed up the path. , he slowly pushed open the gate.

Subsequently Therefore Although However

10. **Underline** the **adverbial phrase** in the sentence below.

1 mark

During the afternoon, we enjoyed playing cricket outside.

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Year 5 English Grammar and Punctuation Test 3

1. Add brackets, dashes or commas to the sentence below.

The chef who was very famous visited our school to show us how to cook his favourite dish.

1 mark

2. Use each prefix once to make the verbs in the sentences below negative. Write your answers in the spaces.

I think I must have heard you. I have to agree with your views on this. We need to construct the rocket immediately.

1 mark

de

mis

dis

3. Circle the punctuation marks below which can be used to add parenthesis to a sentence.

; , . ? ()

1 mark

4. Complete the sentence below so that it uses a modal verb.

She know about this.

We don't want her to know about this.

1 mark

total for this page

5. Look at the words in the table. Are they relative pronouns or possessive pronouns?
Tick one option.

1 mark

Word	Relative Pronoun	Possessive Pronoun
which		
his		
who		
where		
ours		

6. The sentence below contains a suffix error. **Underline the error** and **write the correction** in the box below.

1 mark

In a panic, Lucy tried to activify the fire alarm.

7. Look at the article below. **Underline the relative clauses.**

1 mark

Summer is finally here
 Weather forecasters have confirmed that the hot weather, which arrived last week, is here to stay. According to Sunni Shine, who is chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

total for this page

8. Which pair of time adverbials and time connectives link the sentences in the box together?
Tick one.

1 mark

We will go to Scotland for Christmas again . , we are thinking of trying somewhere new.

last week / Then

on Saturday / Firstly

this year / After that

9. **Add commas** to the sentences below to make the meaning clear.

1 mark

Every day even on a school day I have a big breakfast of coffee eggs bacon toast and cereals.

10. Underline a **verb prefix** and **verb suffix** to complete the sentence below.

1 mark

I was very ___appointed when the seeds I'd sown failed to germin___.

Verb prefix
mis
dis
de

Verb suffix
ate
ise
ify

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Year 5 English Grammar and Punctuation Test 4

1. Which conjunction creates **cohesion** by following on logically from sentence one? **Tick one.**

1 mark

I never enjoyed learning languages. , I passed my French exam with ease.

Subsequently

Despite this

Even if

2. Read the sentences below. Which **adverbial of place** should be used to link the ideas in sentence 1 to those in sentence 2? **Write your answer in the space.**

1 mark

1. Walk past the bank and continue for half a mile.

2. turn left, then right.

Outside At the end of the road Everywhere

3. **Tick** the sentence which uses a modal verb.

1 mark

I am thinking about joining a karate club.

I should think about joining a karate club.

total for this page

4. Tick the box which shows where the **relative pronoun has been omitted** in the sentence below.

This is the gentleman I was telling you about.

1 mark

5. Which verb prefix matches each word? **Tick one box** for each example.

Verb	dis	de	mis	over	re
understand					
believe					
hydrate					
react					
visit					

1 mark

6. **Tick** the sentence which uses commas correctly to avoid **ambiguity**.

For lunch I like to have lemonade sandwiches, fruit and crisps.

For lunch I like to have lemonade, sandwiches, fruit and crisps.

1 mark

7. **Underline** the **relative clause** in the sentence below.

My cousin, who has completed the London Marathon many times, is a very talented runner.

1 mark

total for this page

1 mark

8. Underline a **verb suffix** and an **adverb possibility** to complete the sentence below.

Please not everyone of the following: it has finally been confirmed that the Queen will be visiting on Tuesday next week.

Verb Suffixes
ate
ify
ise

Adverbial
likely
definitely
possibly

9. Add appropriate **parenthesis** to the sentence below.

Two people both wearing raincoats were walking a dog along the canal towpath.

1 mark

10. Look at the words in the table. Are they **modal verbs** or **adverbs of possibility**?
Tick one option.

Word	Modal Verb	Adverb of Possibility
could		
possibly		
will		
must		
surely		

1 mark

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Year 5 English Grammar and Punctuation Test 5

1. **Draw lines** to match the verbs to the correct **prefix**. Use each prefix once only.

dis

appoint

over

visit

re

compensate

1 mark

2. **Circle the correct suffix** to complete the sentence below.

You can't qual for the next award until you can swim 20 lengths.

ate ise ify

1 mark

3. The sentence below is missing parenthesis. **Add a pair of dashes** so that the sentence is punctuated correctly.

The fete or at least the outdoor part has been cancelled because of the weather.

1 mark

total for this page

4. Tick the **adverb** which shows that we **will** watch a film today.

1 mark

We will be able to see the film today.

probably

definitely

perhaps

5. Read the sentences below. Tick **one box** to show which sentence uses commas correctly.

1 mark

It's unlikely, that we will be able to visit Gran Auntie Jane and Tim all in one afternoon.

It's unlikely that we will be able to visit Gran, Auntie Jane and Tim all in one afternoon.

It's unlikely that we will be able to visit Gran Auntie Jane, and Tim all in one afternoon.

6. Circle the **relative pronoun** in this sentence.

1 mark

That is the lady who taught me to swim.

total for this page

7. Circle the appropriate time connective to create **cohesion** between the sentences below.

1 mark

Every morning I follow the same routine. , I make a cup of tea and watch TV for a while.

Then After that Firstly Next

8. Read the passage below. Tick one modal verb which would complete it.

1 mark

I think it be best if we travelled to the airport on the train.

should

might

can

9. Tick two boxes to show where brackets should be used in the sentence below.

1 mark

Miss Fitzwilliam at least I think that's her name is going to be taking us for

Science next year.

total for this page

10. The sentence below contains a **prefix** and a **suffix** error.
Underline the errors and write the corrections in the box below.

1 mark

Amir was trying to motivise himself to overdo his homework when he realised he had done it wrong.

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****END OF TEST****

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