

To achieve a good level of development, your child must meet all the learning statements written in red, by the end of the year.

Communication and Language

Listening and attention

- Listen attentively and accurately and predict, comment and question what they hear.
- Engage, listen and respond to others during a range of activities

Speaking

- Express themselves when talking about the past, present and future and to be aware of the listener.
- Use a wide range of vocabulary when talking a storyline or narrative in their play.

Understanding

- Follow instructions and answer how and why questions

Mathematics

Number

Count, order, say 1 more or 1 less than a given number to 20

Add and subtract two single digit numbers

- Using objects
- counting forwards and backwards to find the answer.

Solve number problems – doubling, halving and sharing

Shape, space and measures

Use everyday language e.g. long, short, heavy, light etc for size, weight, capacity, position, distance, time and money

Create and describe patterns

Use mathematical language to describe everyday objects and shapes

Literacy - Reading

Read and understand a simple text

Segment and blend 3, 4 and 5 letter words including words with

- adjacent consonants e.g. stand, plant
- words with sounds e.g. ai, ee etc

Literacy - Writing

Use and apply their phonic knowledge to write simple sentences that can be read by themselves and others.

Understanding

People and Communities

Talk about past and present events in their lives and their families

Understand that all children are not the same – likes and dislikes

Similarities and differences between themselves and others, families and their wider community

All this wonderful learning will happen using stories, rhymes and traditional tales.

Understanding the World

The World

Understand similarities, differences and changes of places, objects, materials and living things

Talk about where they live and compare it to other places

Observe plants and animals and why some things happen

Characteristics of Learning

Playing and exploring

Finding out and exploring

Using what they know in their play and being willing to have a go

Creating and thinking critically

Having their own ideas

Using what they already know to learn new things

Choosing ways to do things and finding new ways

Understanding the World

Technology

Recognise technology in their everyday life e.g. cooker, microwave i-Pad etc

Select and use the technology for a particular purpose – using iPads, computers, talking tins, cameras

Characteristics of Learning

Active Learning

Being involved and concentrating

Keeping on trying

Enjoying and achieving what they set out to do

Expressive Arts and Design

Exploring and using media and materials

Sing songs,

Make music - experimenting with ways of making and changing sounds

Being Imaginative

Using a variety of materials, tools and techniques to experiment with colour, design and texture

Express themselves and their creative ideas in art, music, dance, role play, stories and model making

Personal, Social and Emotional Development

Self-confidence and self-awareness

Confident to try and to talk to others about new experiences

Independently make their own choices and ask for help when needed

Managing feelings and behaviour

Follow the class and school code of conduct

Understand that their actions have consequences

Show empathy to others

Making relationships

Play co-operatively and take account of others ideas

Form positive relationships showing sensitivity to others.

Physical Development

Moving and Handling

Develop good control and co-ordination in large and small movements.

Handle tools and equipment safely, correctly and effectively e.g. pencils

Health and Safe Care

Manage their personal hygiene

Have an understanding of the importance of a healthy diet and exercise