

St Helena's Church of England Primary School

School Brochure



"To Learn is to Live!"

Our School Vision

Opening minds, widening horizons, developing a better world

We seek to reveal and develop the talents of everyone, so that we may flourish and become the valued and valuable person God intended us to be. We work towards every member of our school community being happy, confident, committed learners, reaching their full academic potential. We strive to open minds, widen horizons and develop a better world. We do this by providing a foundation of strong moral and social values, ensuring all can play an active, responsible role within the community.

"I have come that they may have life, and have it to the full." John 10:10

Our Four Aims:

For our children to discover and reach their full academic potential

We aim to provide a high-quality education through a coherent curriculum journey so that everyone is challenged to think, make their best progress, secure powerful knowledge, language and skills, widening their horizons.

For our children to flourish and grow with strong moral and social values

We aim to create a happy, healthy, safe environment in which children are helped to learn and achieve as much as they possibly can in an atmosphere of mutual trust and respect with the support of the family and the Diocese.

For our children to play an active, responsible role within the community

We aim to help children understand their responsibility as active citizens, charged with the vital task of understanding, shaping and caring for our beautiful, fragile World together.

For our children to be happy, confident, committed learners

We aim to provide a broad, balanced curriculum, with a wide variety of engaging, authentic experiences that encourage our children to love learning, to be proud of their own efforts and to become open-minded, curious, creative problem solvers and storytellers.

School Sessions

School gates open at 8:30am for our bus children and from 8:40am for everyone else. School starts at 8:50am. If you need to bring your child to school before 8:30am, Breakfast Club runs from 7:30am to 8:30am at the cost of £2.00 per child.

Morning session	8:50am to 12pm.
Morning break	15 minutes
Lunch break	1 hour
Afternoon session	1pm to 3pm.

School Organisation

In September 2017 St Helena's increased its age range to include children aged 3-11 years. There are 16 places in the Little Explorers Nursery for 3 & 4 year olds and 20 places available for YR-Y6. This academic year, children are arranged in YR, Y1, Y2, Y3, Y4 and Y5/6. There are currently 124 children in school.

Starting School for 3 to 11 year olds

Funded 15 and 30 hour places are available for 3 and 4 year olds the term after their 3rd birthday i.e. 1st September, 1st January & 1st April. The Governors also welcome children into our Little Explorers nursery as soon as they celebrate their 3rd birthday, prior to funding eligibility starting; please ask for our current Little Explorers terms, conditions and rates.

Children turning 4 years old between 1st September 2021 and 31st August 2022 will be eligible to apply for a full time school place in our Reception class starting in September 2022.

Admissions Policy

Lincolnshire County Council manages the admission of all our pupils from Reception to Year 6. The school has a Planned Admission Number of 20, which is the number of pupils that we can accept in any year group. The booklet "Going to School in Lincolnshire" will give you more information about the admissions criteria and is available on the website www.lincolnshire.gov.uk/schooladmissions. The website opens for applications for Reception places in November. Any mid-year admissions can be made through this website too at any time. Website link for school applications is <https://lcc.cloud.servelec-synergy.com/parentportal> Please contact the school office for admissions into Little Explorers for 3 and 4 year olds.

Transport

For those children who live outside the village, but within the school's designated transport area, there may be the opportunity to make use of transport provided by the Local Authority. To apply for School Transport either apply online www.lincolnshire.gov.uk/parents/schools/school-transport or telephone 01522 782020. A bus supervisor cares for the children at the beginning and end of the day and ensures they go home on the right transport.

Moving to Secondary School

Children from St Helena's School transfer to secondary education at the age of 11 years (Year 6). Our local schools are the John Spendluffe Technology College and the Queen Elizabeth Grammar School, both of which are in Alford, however our children enrol at schools in the wider locality too, eg Skegness Grammar School, Banovallum in Horncastle and Skegness Academy.

To decide which type of educational path your child will follow they could undergo the selection process by taking the 11+ examination in the Autumn Term when they are in Year 6. You have the right to withdraw your child from this process if you wish. Parents of Year 5 children will receive information regarding the selection process and choosing their child's next school, during the Summer Term prior to the start of the Y6 academic year.

Behaviour & Expectations

We encourage and celebrate good behaviour and work at all times. Our Code of Conduct endeavours to help each child develop a sense of worth and self esteem, respect for others, their views and their property. Parental support is much appreciated and we may call upon your active support in our efforts to help your child manage their behaviour. A copy of the Behaviour Policy is available on the school's website.

Dress Code

The Governors have introduced a simple uniform having consulted all the parents about their wishes. Uniform options include a navy sweatshirt or fleece and white or navy polo shirt, on which is embroidered a school badge, all of which can be purchased from Nationwide Uniform in Spilsby. School coats, P.E. kits (with bag), book bags may also be purchased from Nationwide.

- Grey trousers/shorts
- Grey skirts/pinafores
- White/blue polo shirts
- Blue gingham dresses

Children are not permitted to wear denim material or trainers.

The main aim is to create in the children a sense of pride in their appearance.

For P.E. please provide the following items for your child:

White T-shirt

Navy or black shorts

Trainers

During the winter months, a navy/black/grey tracksuit should be brought when the weather is very cold.

**ALL ARTICLES SHOULD BE CLEARLY
MARKED WITH THE CHILD'S NAME**

Please provide a drawstring bag for the children to keep their PE kit in. Unfortunately, there is insufficient space for large bags in their lockers.

The Governors discourage the wearing of jewellery to school. It can be a danger and its loss causes distress.

It is a legal requirement that all jewellery be removed for P.E.

Please ensure your child is able to remove their own earrings or they do not wear earrings on P.E. days.

Absences From School

Government legislation requires us to monitor in detail all absences from school. Your help is sought in providing such information. Please contact the school by telephone, letter, e-mail (attendance@st-helenascofe.lincs.sch.uk). You will be notified of your child's attendance in writing three times in the academic year.

The Head and Governors monitor all absences in school and may contact parents should a concern arise. Any child falling below 90% attendance will be a cause for concern and parents will be invited to an Attendance Panel meeting.

Late attendance is also monitored and can affect your child's attendance rate. Lateness is also a cause of anxiety for children, which can affect their learning.

Please note that the law states family holidays will not be authorised unless there are exceptional reasons for this. Please see also our Attendance Policy.

Medical Care

Parents of Reception children will be asked to complete a health questionnaire and the School Nurse will visit to record the children's height and weight and carry out a hearing test. Please let us know if you have any concerns regarding your child's eyesight, hearing, teeth or general health, so that a referral may be made. If the school has any concerns of its own, then we may refer your child to the school Doctor/Nurse, but this will of course be discussed with you.

We ask you not to send your child to school if they are unwell.

The Education Authority recommends that medicines are not brought into school for very obvious reasons. If your child has to have medication over an extended period of time e.g. inhalers, we shall do our best to help and you will be asked to fill in a form regarding the arrangements for your child's medication. **We request that children do not return to school with more than a day's antibiotic mixture left unless by prior agreement of the Head.**

If your child's health causes concern whilst in school, we shall contact you and make any arrangements appropriate at the time. It is important, therefore, that we have a telephone number where you can be contacted. If a second contact number of a relation or neighbour can be provided, that would be helpful, too, in cases where you are not immediately available.

Insurance

Personal Accident Insurance for Pupils and Personal Property

The Education Authority points out the following:

1. The insurance market offers personal accident cover for pupils 24 hours a day. Parents may not be aware of this and if they wish to avail themselves of this cover for their children then they should make enquiries with insurance brokers or companies accordingly.
2. Pupils are responsible for security of their personal possessions.

Adverse Weather Conditions

In times of severe weather, parents will be able to find out if the school is closed by listening to Radio Lincolnshire or Lincs. FM. ***If nothing is mentioned, then parents can assume it is open.*** School also operates a texting service for such occasions, so please make sure we have your current mobile telephone number and you have kept this information up to date on Parentmail. Parents whose children travel to school by Hunts bus should contact Hunts' Coaches (01507 463000) to establish whether the normal service is running. For taxi arrangements, please contact the relevant contractor.

If severe weather occurs whilst the children are in school, any school closure will be announced on the local radio and a text will be sent to parents. Every attempt will be made to notify parents of this happening but children will always remain in school until parents have been contacted.

Healthy Eating & Our School Kitchen

As part of our healthy school ethos, we have a Whole School Food Policy which aims to:

- Improve the health of children, staff and their families by helping to influence their eating habits, diet and food hygiene.
- Increase children's knowledge of food production in our rural setting and their impact upon health and the environment.
- Ensure all pupils are well nourished at school and have access to safe and nutritious food and an easily available water supply.
- Ensure that the food supply meets everyone's needs (medical, religious, dietary, allergy).
- Make dining an enjoyable and safe experience.

In Little Explorers, Years Reception, 1, & 2 children have fresh fruit for morning break provided by National Lottery funding. Little Explorers and Reception children also receive free milk. The older children are encouraged to bring a healthy snack for their break. All children have access to water in class and are encouraged to drink throughout the day.

Our school kitchen opened in April 2013 and provides delicious and nutritious hot school dinners on the premises. All children in Years Reception, 1 and 2 receive a Universal Under 7 free school dinner. Orders for meals need to be placed with the school office by Wednesday each week for the following week. For those not in receipt of free meals, the cost is £2.20 per day. Special dietary requirements can also be catered for. Children may bring their own healthy packed lunch (no sweets or fizzy drinks please), if they prefer. In December 2016 St Helena's received the Food for Life Silver award. Please visit the website for more information - www.foodforlife.org.uk. Those in receipt of:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of state Pension Credit
- Child Tax Credit (provided not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit

Application is made by parents/carers at <https://lcc.cloud.servelec-synergy.com/parentportal>

Our Home/School Agreement

In line with Government policy we have a home/school agreement, which we ask you to sign with your child. We hope this cements a partnership of working together co-operatively and sensitively for the best outcomes for your child.

Our Partnership Together

Working together makes such a positive difference to your child's education and progress through school and you are welcome in school at any time to talk to the Head Teacher. Our Administration Team is also on hand throughout the day to help you.

Each teacher holds a Curriculum Information evening in September to explain the teaching, learning, routines and expectations for that year. There are also three formal parents' meetings in the year to visit school and talk about your child's progress with their teacher.

If you are concerned about any aspect of your child's education at any time, please contact the school office for an appointment to be made to see either the class teacher or the Head.

All children are given a written report at the end of each school year.

Watch out for our weekly newsletter, which is e-mailed each Friday to keep you up to date with all our curriculum and community news. The newsletter is also available on our website www.st-helenascofe.lincs.sch.uk or on Parentmail, which is a school/parent communication website that parents register with to receive school information.

School Association

This is another way in which you can support the School and have an enjoyable time. The A.G.M. is held in September each year and the elected committee plans a series of events that entertain as well as raise money for special items of equipment for the school. The Association is incredibly supportive of school and has raised many thousands of pounds to support school. We need your help, please join us!

The Curriculum

We endeavour to create a friendly, happy family atmosphere, welcoming parents, visitors and the wider community into our school to support our core purpose of ensuring all children learn. All members of the Governing Body and the staff feel it is their responsibility to empower every child to achieve academic, social and personal recognition for his or her efforts. We are all committed to developing a learning environment where everyone can create, perform, think, explore and investigate for themselves.

The basic skills of English and Mathematics are critical to a child's education and self esteem and so these are taught every day.

Our children read and write every day, enjoying stories, poetry, information books, letters, diaries, the list is endless. Through sharing books together, the children learn how to spell and use grammar and punctuation. They learn how to be good speakers and listeners in a group and they take a pride in their handwriting.

In Reception to the end of Year 1, the children undertake a phonics programme called Read, Write, Inc which teaches the early skills of sound recognition, blending and segmenting words and writing simple sentences.

In Maths, children are helped to understand how the number system works and what really happens when you add, subtract, multiply and divide numbers. Maths is taught using real life problems with money, measures, time and shape. Emphasis is placed on mental calculations, the multiplication tables, estimation and using manipulatives throughout the school. We hope Mathematics is interesting, fun and exciting in school, inspired by a wide range of interactive resources, Power Maths programme and technology.

Activities linked to spelling, writing and mental arithmetic are sent home on a weekly basis to support these subjects. All children have a reading book to take home every day and share together.

Science in school is experienced first hand through experimentation, discovery and observation. The children are encouraged to be inquisitive, curious and questioning; *"I listen and I forget, I see and I remember, I do and I understand"*.

They investigate the human body, plants and animals (Biology), forces, magnetism, electricity, sound and light (Physics), rocks and minerals, solids, liquids and gases (Chemistry), the Earth, Sun and Moon and materials and their properties at various times through the school, building on their knowledge, skills and understanding each time.

Computing prepares the children for a rapidly changing world where work and play have access to developed technical systems. It is mainly concerned with learning how to use and programme computers and software confidently but children also use cameras, ipads and audio equipment. With parental permission, children will use the Internet, spreadsheets, word processor, email and control technology to support and enrich learning across the curriculum. Online Safety is a vital part of the children's learning throughout every year.

Design Technology is a practical subject which involves the children planning, designing, making and evaluating their own products using a variety of materials such as fabric, wood, card, food, techno-kits and recycled rubbish.

Physical Education is vital to our well being and so the children have the opportunity to access two hours of structured physical activity every week. We encourage everyone to enjoy sport and be successful at their level, making participation a positive experience. Dance and gymnastics are also an integral part of our physical education programme. Year 2 enjoy swimming lessons.

History for our youngest children is all about the changes in their own lives and those of their families, especially their grandparents. Later on they will learn about significant people and events in Ancient Egypt, Ancient Greece, Ancient Rome during the Anglo Saxon and Viking periods. They will also learn about the local history of Willoughby, birthplace of the Tudor Explorer, Captain John Smith. They will learn how to use artefacts, secondary evidence and writings to gain an historical perspective on their studies. Knowledge and understanding will be enriched through visits, visitors and theatre groups, bringing the history alive and visual.

Geography for our youngest children will be all about people and places in their locality and a contrasting area in the British Isles. They will use maps, atlases and photographs to locate places. Later on they will apply their geographical skills to study a range of people and places in the world, looking at the impact of physical and human changes on the environment especially in North and South America.

Art enables all the children to explore and create from observation and the imaginary through painting, drawing, sculpture, collage, printmaking, clay and textiles. Their work is inspired by a variety of famous and local artists and we endeavour to have artists work with the children as often as possible. Our children's work in the Arts has been recognised by the **National Arts Council**.

Music is an opportunity for our children to share their own and others' songs and musical instruments together, often culminating in public performances. They will learn about composers and musicians across the ages and appreciate different genres of music. In Key Stage 2, the children will learn how to read musical notation and play simple pieces with a tuned instrument.

Personalised Learning

Including Special Educational Needs & The More Able pupils.

All children are supported within and beyond the classroom in a variety of ways e.g. using other adults, different learning resources or technology. The Special Educational Needs Co-ordinator is Mrs Belton and parents are able to make an appointment to talk to her with any concerns they may have. Policies can be obtained from the school, explaining the Code of Practice. Advice and support is often sought from outside agencies with the parents' consent and the Specialist Teaching Team, Sensory Teachers and Speech and Language Therapists visit the school on a regular basis.

Assessment of Learning

During the children's Reception year in school, adults in the classroom will maintain a detailed assessment profile of their achievements and this will be shared with parents during the year.

From Year 1 onwards the children will continue to be assessed by the adults in school against National Curriculum criteria and the children's levels in the Basic Skills will be formally reported to you at the end of Year 1 (phonics), Year 2, Year 4 (multiplication test) and Year 6.

Children at the end of Key Stage 2 (Y6) are also tested formally using nationally produced materials. Results of the formal tests are listed on an appendix at the end of the brochure. In Years 3-5 children also take standardised assessments to help teachers track their progress annually. All assessments are shared with parents at the Open Evenings.

Religious Education

St. Helena's is a Church of England Voluntarily Controlled School, which means there is a commitment by the Diocesan Education Authority to the organisation and running of the school. Collective worship occurs at 9am each day. We have a close relationship with the Church and celebrate Harvest, Remembrance Day, Christmas, and Easter at St. Helena's Church. There is also a monthly 'Forest Church' when worship and celebration is taken outside and enjoyed by families.

We follow the Agreed Lincolnshire R.E. syllabus, which supports Christian beliefs and values through the study of the Bible and the life of Jesus. Other faiths, including Islam, Hinduism and Judaism are studied to encourage an understanding and tolerance of different cultures of the world. However, Christianity is the main focus.

Parents who wish their children to have specific religious teaching by a member of the Church can request it and, conversely, parents can also withdraw their child from religious educational activities including acts of Collective Worship.

Our most recent Church Schools inspection graded St Helena's as "outstanding".

Relationships Sex and Health Education

In accordance with our school aims we believe the teaching of Relationships, Sex and Health Education is a fundamental part of our lifelong learning about physical, moral and emotional development. The learning programme will build upon the work done in Science, Personal, Social and Health Education (PSHE) and Religious Education.

We hope to teach the children the main stages of the human life cycle, the process of human reproduction in the context of a family-orientated and Christian framework, which includes an understanding of love, faithfulness, forgiveness and reconciliation. Children will be taught about caring relationships in all their forms. A copy of our policy can be obtained from the office and is also available on the website.

Home Learning

In accordance with the Government regulations the school operates a Home Learning Policy. The homework is based upon Maths and English and parents are advised of the expectations each term in the newsletter. If you would like a full copy of the Home Learning policy, please contact the school.

Before/After School Activities & Childcare

There are opportunities for children in Years 1-6 to take part in various after-school activities throughout the school year i.e. football, drama, art, music, food technology, science. If you have any particular skills and would like to run a school club, please see the Head. There is a residential visit, which is offered to Years 4-6 children, which, with the aid of the School Association, has become an annual event.

The School is a member of the East Coast Sports Association which is made up from primary schools in the Alford, Skegness and Mablethorpe area, and through which many of the sporting activities are run on an inter-school basis.

We run a Breakfast Club from 7:30 - 8:30am each school day which costs £2.00 per child and also a Home Learning Hub from 3:30-5:30pm each day which costs £4 per child.

The Governing Body

The Governors are: -

Chair

Mrs M Fulwood Local Authority Governor

Vice-Chairs

Rev S Angus Co Opted Governor

Mrs H Groves Parent Governor

Mrs S Belton Headteacher

Mr S Eyre Community Governor

Mrs J Askew Parent Governor

Mrs A Boxall Parent Governor

Mr P Startin Parent Governor

Mrs K Roberts Staff Governor

Mr R Butler Foundation Governor

Ms R Russell-Jones Foundation Governor

Mrs K Rinfret Associate Governor with no voting rights

Clerk to the Governors

Mrs L. Storr (Tel: 01507 462367) clerk@st-helenascofe.lincs.sch.uk

One full Governors' meeting is held each term, with committees dealing with Admissions, Finance and Premises.

The Governors hope that parents will feel able to be part of the future success and development of the school and would welcome their involvement.

Any observations or concern on the school's delivery of the curriculum or related matters should be dealt with, in the first instance by informal discussion with the teacher concerned and the Head. Should you feel the need to take the matter further, there is a clear procedure detailing how you can do it, which is laid down by the Local Education Authority and which can be obtained through Mrs Storr, Clerk to the Governors, or the school website.

We hope that we can provide a happy environment in which each pupil can develop their full potential, and achieve a good standard of academic, sporting and social success.

Teaching Staff

Academic Year 2021/2022

Headteacher

Mrs Belton was appointed in September 2002 as Headteacher and has taught across the school during her headship. From September 2018 Mrs Belton no longer has a class commitment other than teaching Reception children on a Friday and Y1 children on a Monday. Mrs Belton is the Special Needs Co-ordinator, Designated Safeguarding Lead and Reserve Teacher.

Reception Studio - Mrs D. Shaw/Mrs T Sherwood/Mrs S. Belton

Mrs Shaw joined us in November 2012 as a 1:1 Teaching Assistant with an Education degree and completed her Teaching Training in December 2015. Mrs Shaw is the Early Years Lead and also co-leads the teaching and learning of Maths. Mrs Shaw is currently on maternity leave and Mrs Sherwood now teaches the Reception children. Mrs Sherwood is an Early Careers Teacher and has a Friday for her 'Preparation and Planning' time and Mrs Belton teaches Reception all day on a Friday.

Year 1 Studio - Miss L Newson/Miss Garrill

Miss Newson joined us in September 2020 and teaches Tuesday to Friday each week. Miss Garrill joined us in October 2017 to cover maternity leave in the Reception class and is now a permanent member of staff covering for Miss Newson all day on a Monday. Miss Garrill leads the teaching and learning of Mathematics.

Year 2 Studio - Mrs S. Langdale

Mrs Langdale joined us in September 2019 as a teaching assistant, however is a qualified teacher with 15 years experience.

Year 3 Studio - Mr J. Goddard

Mr Goddard joined us in September 2018 for his first teaching post since qualifying as a Teacher in July 2018. Mr Goddard also leads the teaching and learning of Science, Computing and D.T.

Year 4 Studio - Miss M. Wickland

Miss Wickland has been a regular part-time teacher in school for many years and we are delighted that she joined us as a permanent member of staff in September 2014. Miss Wickland is our Deputy Safeguarding Lead and also leads the teaching and learning of the Arts.

Year 5/6 Studio - Mrs K. Roberts / Mrs J. Search

Mrs Roberts joined us as a Teaching Assistant in 2014 and was awarded 2:1 (Hons) degree in Education in July 2017. Mrs Roberts also leads the teaching and learning of English. Mrs Search joined us in September 2021 and has been teaching since August 2006. Mrs Search teaches Maths and English in the morning to the Year 5 children.

Support Staff

Academic Year 2021/2022

Mrs L. Bialko.

Mrs Bialko joined the St Helena's cleaning team in September 2017, helping to keep school spotless! She is also part of the lunchtime team helping with the hot school dinners.

Mrs J. Bonnett.

Mrs Bonnett joined us in January 2021 as a Teaching Assistant in Year 1.

Mrs J. Brown.

Mrs Brown joined us in December 2017 volunteering in the office, however we are delighted she has now officially joined the team and works Monday to Friday mornings.

Miss R. Carter.

Miss Carter joined the Little Explorers teaching team in September 2017, but is now a Teaching Assistant in the Year 2 classroom. Miss Carter is also looking after the children at Home Learning Hub.

Mrs J. Cawthorn.

Mrs Cawthorn was appointed in April 1999 as a Lunchtime Supervisor and Playground Supervisor. However, Mrs Cawthorn now looks after the children at Breakfast Club and is a Teaching Assistant in Year 4.

Mrs K. Chapman.

Mrs Chapman joined us in 2016 as a Midday Supervisory Assistant and she also helps Mrs Seymour to keep school clean and tidy.

Mrs T. Davis.

Mrs Davis joined us in November 2007 and is a Teaching Assistant with the Year 5/6 children.

Mrs L. Evans.

Mrs Evans joined us in September 2019, originally as a volunteer in our Little Explorers, however we are delighted she is working as a 1:1 in our Year 1 class.

Mrs. L. Kirk.

Mrs Kirk was appointed in April 1997 and is responsible, as a qualified Nursery Nurse, for leading the Little Explorers' Nursery. Mrs Kirk achieved Higher Level Teaching Status in 2006.

Mrs K. Leonard.

Mrs Leonard joined the Little Explorers teaching team in September 2017, working in the mornings.

Mrs K. Lomas.

Mrs Lomas joined us in January 2020 as a 1:1 and is working in our Year 2 classroom.

Mr R. Moss.

Mr Moss joined us in September 2021 as a PE and Sports Apprentice. Mr Moss will be working with all our children during their PE sessions and he also looks after the children at Home Learning Hub.

Mrs K. Rinfret.

Mrs Rinfret joined us in September 2019 and is our Bursar. Mrs Rinfret will be in school Monday to Thursday.

Support Staff continued

Mrs L. Seymour.

Mrs Seymour was appointed as our Caretaker in 2000 and is in school at the beginning and end of the school day. Mrs Seymour is also a Lunchtime Supervisor and looks after those children going home on school transport.

Mrs K. Sofield.

Mrs Sofield joined us in January 2019 as a 1:1 and is working in our Year 2 classroom.

Mrs A. Stevenson.

Mrs Stevenson joined us in April 2012 to work with the Reception children. In September 2017, she joined the 3 and 4 year olds in our Little Explorers' nursery in the afternoons.

Mrs L. Storr.

Mrs Storr joined us in September 2007 and is our Administration Manager. She is in the office every day and is always happy to help you. In September 2017, Mrs Storr also took on the role of Clerk to Governors.

Mrs S. Wilkinson.

Mrs Wilkinson joined us in March 2013 and cooks our delicious and nutritious school dinners, helping school to obtain the Food For Life Bronze Award in 2014 and then the Silver Award in 2016.

Useful Addresses

General information about Education in Lincolnshire can be obtained from Pupil and School Services at Lincolnshire County Council at:

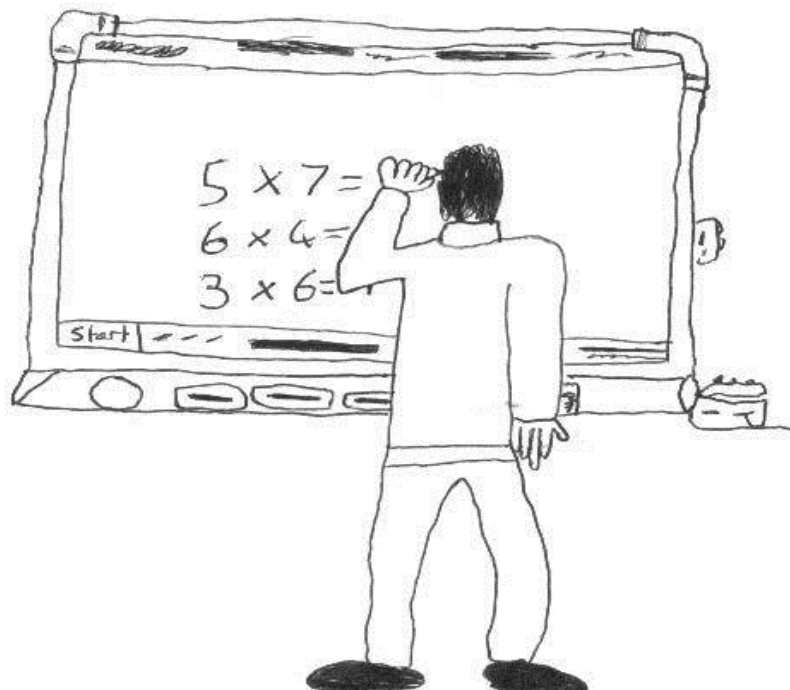
Children's Services
County Offices,
Newland
Lincoln
LN1 1YQ

Telephone: (01507) 600800

The School's address is:

St. Helena's Church of England Primary School,
Main Road
Willoughby,
Alford,
LN13 9NH

Telephone: (01507) 462367
Email: admin@st-helenascofe.lincs.sch.uk
www.st-helenascofe.lincs.sch.uk



National Curriculum Assessment Keystage 1 Results 2019

St Helena's CE Primary School, Willoughby

This table shows the percentage of eligible children at the end of key stage 1 achieving each outcome and the school's attainment in 2019.

The number of eligible children is: 15

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT								
	Percentage with each outcome							
	BLW	PKF	HNM	WTS	EXS	GDS	A	D
Reading	0	6.67		33.33	40	20	0	0
Writing	0	6.67		40	46.67	6.67	0	0
Mathematics	0	6.67		6.67	66.67	20	0	0
Science			6.67		93.33		0	0

Teacher assessment results

BLW	Below the standard of the pre-key stage - to be reported with Pscals or NOTSEN as appropriate
PKF	Pre-key stage foundation
HNM	Has not met the required standard for most 7 year olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
D	Disapplied

2018 KEY STAGE NATIONAL RESULTS

This table shows the percentage of eligible students and their attainment at the end of key stage 1 in 2018 at National level.

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT								
	Percentage with each outcome							
	BLW	PKF	HNM	WTS	EXS	GDS	A	D
Reading	2	5		17	50	26	0	0
Writing	2	5		22	54	19	0	0
Mathematics	2	4		18	54	22	0	0
Science			17		83		0	0

Teacher assessment results

BLW	Below the standard of the pre-key stage - to be reported with Pscases or NOTSEN as appropriate
PKF	Pre-key stage foundation
HNM	Has not met the required standard for most 7 year olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
D	Disapplied

National Curriculum Assessments Key Stage 2 2019

Figures may not total 100 per cent because of rounding

St Helena's Church of England Primary School, Willoughby

This table shows the percentage of eligible pupils at the end of key stage 2 achieving each outcome and the school's attainment and progress in 2019.

TEACHER ASSESSMENT RESULTS																
	Percentage at each level															
	BLW	PK1	PK2	PK3	PK4	PK5	PK6	HNM	WTS	EXS	GDS	A	D	L	F	P
Reading	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Writing	0	0	11.11	0	0	0	0	0	16.67	61.11	11.11	0	0	0	0	0
Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Science		0	0	0	0	0	00	0	0	100	0	0	0	0	0	0

The number of eligible children is : 18

TEST RESULTS																
Combined REA, WRI, MAT (WRI is teacher assessed).	55.56															
	Percentage at each level															
	A	B	L	M	T	U	J	F	P	H	Q	AS	NS	CA	CN	
Grammar, Punctuation & Spelling	5.56	11.11	0	0	0	0	0	0	0	0	0	66.67	16.67	0	0	
Reading	5.56	11.11	0	0	0	0	0	0	0	0	0	61.11	22.22	0	0	
Mathematics	5.56	11.11	0	0	0	0	0	0	0	0	0	72.22	11.11	0	0	

Result Explanation

A	Absent	BLW	Below the standard of the pre-key stage
B	Working below the level of the test	PK1	Pre-key stage Standard 1
L	Left	PK2	Pre-key stage Standard 2
M	Missing	PK3	Pre-key stage Standard 3
T	Unable to access test	PK4	Pre-key stage Standard 4
F	Pupil will take test in the future	PK5	Pre-key stage Standard 5
P	Pupil has taken test in the past	PK6	Pre-key stage Standard 6
H	Pupil cheating	WTS	Working towards the expected standard
Q	Maladministration	EXS	Working at the expected standard
AS	Achieved Standard	GDS	Working at greater depth at the expected standard
NS	Not achieved standard		
CA	Ability to represent their actual ability in the test affected	HNM	Has not met the standard
CN	Ability to represent their actual ability in the test not affected		
D	Disapplied		

2018 KEY STAGE NATIONAL RESULTS

This table shows the percentage of eligible students and their attainment at the end of key stage 2 in 2018 at National level.

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT RESULTS										
	Percentage with each outcome									
	BLW	PKF	PKE	PKG	HNM	WTS	EXS	GDS	A	D
Reading	1	1	1	2	16		80		0	0
Writing	1	1	1	2		17	58	20	0	0
Mathematics	1	1	1	2	17		79		0	0
Science					17		82		0	0

TEST RESULTS			
	Percentage reaching the expected standard (a scaled score of 100 or more)	Percentage achieving a high score (a scaled score of 110 or more)	Average scaled score
Reading	75	28	105
Grammar, punctuation & spelling	78	34	106
Mathematics	76	24	104
Reading, Writing (TA) & Mathematics	64	10	

Teacher assessment results

BLW Below the standard of the pre-key stage—to be reported with P-scales or NOTSEN as appropriate

PKF Pre-key stage foundation

PKE Pre-key stage early development

PKG Pre-key stage growing development

HNM Has not met the standard

WTS Working towards the expected standard

EXS Working at the expected standard