

"To Learn is to Live!"

Our Vision

To educate, empower and care for each individual so they may develop spiritually, morally, intellectually, physically, socially and emotionally within a safe, inclusive environment in preparation for self sufficiency

Valuing Community, Compassion, Endurance, Friendship, Hope, Thankfulness, Wisdom

We aim to help everyone:

Grow with the highest moral values, firmly rooted in the concept of Christian love and respect for all, in partnership with parents, the Church and the wider community,
Be happy and confident, life-long learners, encouraged to take risks and challenges within a safe and caring environment,
Discover and reach his or her full academic and social potential,
Enjoy a broad and balanced curriculum enriched with a wide range of learning opportunities.

We believe that all our children:

- are of equal value regardless of their sex, race, background, creed, faith or ability,
- are entitled to an inclusive education with equal access to opportunities and resources,
- will make optimum progress over time,
- are entitled to high quality, well planned and well organised teaching throughout the school, where learning is a rewarding, challenging, reflective, enjoyable experience
- will be provided with the skills and knowledge of how to be successful learners
- will be supported to be caring, curious, confident and creative to develop a love of learning
- will be involved in and contribute to the daily life at school, the local community and the world beyond

We believe that all our school staff will:

- have a happy, professional, caring and friendly work place
- be confident in the delivery of their responsibilities, supported and challenged by professional development
- be assured of a supportive team around them
- endeavour to have a balanced, realistic workload

We believe our parents and the wider school community will be supported to:

- foster a safe learning culture at home
- take a supportive role in the learning at school
- collaborate for the benefit of all children's learning

Our Governing Body will:

- have the strategic vision to lead and develop our school
- know the school's strengths and weaknesses and how they are addressing these
- demonstrate an active commitment to St Helena's
- rigorously pursue the vision and aims of our school

The School Name

The School is a Church of England Primary School, which is maintained by Lincolnshire County Council's Education Authority. In order to strengthen the link with the church the school changed its name to St Helena's Church of England Primary School in September 1999. Two members of the Governing Body represent the Church's interests and responsibilities.

The Building

Inside the building, there is a hall and six classrooms (Studios) and 2 small group teaching classrooms called "The Smart Room" and the "Brain Box".

The school has beautiful grounds with an outdoor adventure trail and environmental area set in an orchard. There are two playgrounds and a covered outdoor learning area for our youngest children.

A new school extension was opened in February 2009 and has provided new reception, offices, staffroom and "The Smart Room". Studio 3, 4 and 5 classrooms have also been re-modelled and the locker area has increased. In September 2010 we opened an extension to Studio 1 for our Reception children, in April 2013 we opened our own School Kitchen to provide hot school dinners and in July 2015 opened an extension on the hall for Studio 6.

School Sessions

School gates open at 8:30am for our bus children. If you need to bring your child to school before 8:30am, Breakfast Club runs from 7:45am to 8:30am at the cost of £1.50 per child.

Morning session	8:50am to 12pm.
Morning break	10:30am to 10:45am
Afternoon session	1pm to 3:25pm.

Year 2 will take a short 10 minute break during the afternoon if appropriate.

Studios 4, 5 and 6 pupils spend 24 hours 10 minutes at work and Studios 1, 2 and 3 spend 23 hours 20 minutes during a normal school week. This does not include the statutory daily act of collective worship.

School Organisation

In September 2016 there will be 120 children on roll. They are arranged in 6 Studios (classes) according to their age and academic needs. In each studio there is a class teacher and a teaching assistant to work with the children. A Nursery Nurse works with the youngest children in Studio 1.

Starting School

The Governors welcome children into our Little Explorers group the term after they are four. Children whose birthdays fall between 1st September and 31st March will be eligible to join school part time either in November, January, February, April or June. Children turning four during the summer term start school full time in the following September. Mrs Jude is responsible for the induction of the Little Explorers children and our programme includes a series of opportunities that are aimed at helping both you and your child feel confident and secure at this very important time. A booklet featuring Louis, a familiar character in our local Pre-Schools, will be given to you, which can be shared together with your child before coming to school.

Admissions Policy

Lincolnshire County Council manages the admission of all children. The school has a Planned Admission Number of 15, which is the number of pupils that we can accept in any year group. The booklet "Going to School in Lincolnshire" will give you more information about the admissions criteria and is available on the website www.lincolnshire.gov.uk/schooladmissions. All applications are made via this website too.

Transport

For those children who live outside the village, but within the school's designated transport area, there may be the opportunity to make use of transport provided by the Local Authority. To apply for School Transport either apply online www.lincolnshire.gov.uk/parents/schools/school-transport or telephone 01522 782020. A bus supervisor cares for the children at the end of the day and ensures they get onto the right bus.

Moving to Secondary School

Children from St Helena's School transfer to secondary education at the age of 11 years (Year 6). Our local schools are the John Spendluffe Technology College or the Queen Elizabeth Grammar School, both of which are in Alford.

To decide which type of educational path your child will follow he/she will undergo the selection process by taking the 11+ examination in the Autumn Term when he/she is in Year 6. You have the right to withdraw your child from this process if you wish. Parents will receive information regarding the selection process and choosing your child's next school during the Summer Term when your child is a Year 5.

Dress Code

The Governors have introduced a simple uniform having consulted all the parents about their wishes. There is a navy sweatshirt, navy fleece and optional white or navy poloshirt, on which is embroidered a school badge. These can be purchased from the school office. School coats, P.E. kits (with bag), book bags may also be purchased through school. Boys are requested to wear black or grey trousers or shorts and girls, navy, black or grey skirts, trousers or pinafore dresses. Blue gingham summer dresses may be worn in the summer.

The main aim is to create in the children a sense of pride in their appearance and we ask you not to send your children to school in denim material or trainers. For P.E. we would appreciate you providing the following items for your child:

- White T-shirt
- Navy or black shorts
- Plimsolls/Trainers

During the winter months, a tracksuit should be brought when the weather is very cold. Trainers are also advisable for children in Years 1-6 for when they go to the Playing Field for games.

**ALL ARTICLES SHOULD BE CLEARLY
MARKED WITH THE CHILD'S NAME**

Please provide a bag for the P.E. and games kit, that will fit in your child's locker. We have insufficient space for large bags.

We also discourage the wearing of jewellery to school. It can be a danger and it's loss causes distress.

It is a legal requirement that all jewellery be removed for P.E.

Behaviour & Expectations

We encourage and celebrate good behaviour and work at all times. Our Code of Conduct endeavours to help each child develop a sense of worth and self esteem, respect for others, their views and their property. Parental support is much appreciated and we may call upon your active support in our efforts to help your child manage his or her behaviour. A copy of the Behaviour Policy is available on the school's website.

Healthy Eating & Our School Kitchen

As part of our Healthy School status, we have a Whole School Food Policy which aims to:

- Improve the health of children, staff and their families by helping to influence their eating habits, diet and food hygiene.
- Increase children's knowledge of food production in our rural setting and their impact upon health and the environment.
- Ensure all pupils are well nourished at school and have access to safe and nutritious food and an easily available water supply.
- Ensure that the food supply meets everyone's needs (medical, religious, dietary, allergy).
- Make dining an enjoyable and safe experience.

In Studios 1, 2 and 3 children have fresh fruit for morning break provided by National Lottery funding. Studio 1 children also receive free milk at morning breaktime. Children in Studios 4, 5 and 6 are encouraged to bring a healthy snack for their break. All children have access to water in class and are encouraged to drink throughout the day.

Our new school kitchen opened in April 2013 and provides delicious and nutritious hot school dinners on the premises. All children in Years Reception, 1 and 2 receive a free school dinner. Orders for meals need to be placed with the school office by Wednesday each week for the following week. For those not in receipt of free meals, the cost is £2 per day. Special dietary requirements can also be catered for. Children may bring their own packed lunch (no sweets please), if they prefer. Lunch is taken in the hall in two sittings with the children mixed together at the table in a "family arrangement". In March 2014 St Helena's received the Food for Life Bronze award. Please visit the website for more information - www.foodforlife.org.uk.

Those in receipt of:

- Income Support/Income based Jobseeker's Allowance;
- Child tax credit, (not Working Tax Credit) with an annual income of less than £16,190; or
- Guaranteed element of state pension credit

are eligible for a meal provided by the school free of charge. Please ask in the school office for the appropriate form.

Medical Care

Parents of Reception children will be asked to complete a health questionnaire and the School Nurse will visit to record the children's height and weight and carry out a hearing test. Please let us know if you have any concerns regarding your child's eyesight, hearing, teeth or general health, so that a referral may be made. If the school has any concerns of its own, then we may refer your child to the school Doctor/Nurse, but this will of course be discussed with you.

We ask you not to send your child to school if they are unwell.

The Education Authority recommends that medicines are not brought into school for very obvious reasons. If your child has to have medication over an extended period of time e.g. inhalers, we shall do our best to help and you will be asked to fill in a form regarding the arrangements for the medication your child is to have. **Where a course of antibiotics is involved, we request that the child should not return to school with more than a day's mixture left unless by prior agreement of the Head.**

If your child's health causes concern whilst in school, we shall contact you and make any arrangements appropriate at the time. It is important, therefore, that we have a telephone number where you can be contacted. If a second number of a relation or neighbour can be provided, that would be helpful, too, in cases where you are not immediately available.

Insurance

Personal Accident Insurance for Pupils and Personal Property

The Education Authority points out the following:

1. The insurance market offers personal accident cover for pupils 24 hours a day. Parents may not be aware of this and if they wish to avail themselves of this cover for their children then they should make enquiries with insurance brokers or companies accordingly.
2. Pupils are responsible for security of their personal possessions.

Absences From School

Government legislation requires us to monitor in detail all absences from school.

Your help is sought in providing such information. Please could you contact the school by telephone, letter, e-mail or see your child's teacher personally on the day of your child's absence. You will be notified of your child's attendance in writing three times in the academic year.

The Education welfare Officer monitors all absences in school and may contact parents should a concern arise. Any child falling below 90% attendance will be a cause for concern and parents will be invited to an Attendance Panel meeting.

Please note that from September 2013 the change in law that states family holidays will no longer be authorised.

Adverse Weather Conditions

In times of severe weather, parents will be able to find out if the school is closed by listening to Radio Lincolnshire or Lincs. FM. *If nothing is mentioned, then parents can assume it is open.* School also operates a texting service for such occasions, so please make sure we have your current mobile telephone number and you have kept this information upto date on Parentmail. Parents whose children travel to school by Hunts bus should contact Hunts' Coaches (01507 463000) to establish whether the normal service is running. For taxi arrangements, please contact the relevant contractor.

If severe weather occurs whilst the children are in school, any school closure will be announced on the local radio and a text will be sent to parents.. Every attempt will be made to notify parents of this happening but children will always remain in school until parents have been contacted.

Our Home/School Agreement

In line with Government policy we have a home/school agreement, which we ask you to sign with your child. We hope this cements a partnership of working together co-operatively and sensitively for the best for your child.

Our Partnership Together

Working together makes such a positive difference to your child's education and progress through school and you are welcome in school at any time to talk to the Head Teacher. Our School Business Manager and Administrator are also on hand throughout the day to help you.

Each teacher holds a Curriculum Information evening in September to explain the teaching, learning, routines and expectations for that year. There are also three formal parents' meetings in the year to visit school and talk about your child's progress with his or her teacher.

If you are concerned about any aspect of your child's education at any time, please contact the School Office for an appointment to be made to see either the class teacher or the Head.

All children are given a written report at the end of each school year.

Watch out for our weekly newsletter, which is e-mailed each Friday to keep you up to date with all our curriculum and community news. The newsletter is also available on our website www.st-helenascofe.lincs.sch.uk or on Parentmail, which is a school/parent communication website that parents register with to receive school information.

Also on a Friday we hold a Celebration Assembly at 2:45pm, to which parents and friends are invited to celebrate the children's achievements and talents. Parents are informed by text if their child will be receiving a merit at the assembly.

School Association

This is another way in which you can support the School and have an enjoyable time. The A.G.M. is held in September each year and the elected committee plans a series of events that entertain as well as raise money for special items of equipment for the school. The Association is incredibly supportive of school and has raised many thousands of pounds to support school, one project being our fantastic school kitchen which opened in April 2013! We need your active help, please join us!

The Curriculum

We endeavour to create a friendly, happy family atmosphere, welcoming parents, visitors and the wider community into our school to support our core purpose of ensuring all children learn. All members of the Governing Body and the staff feel it is their responsibility to empower every child to achieve academic, social and personal recognition for his or her efforts. We are all committed to developing a learning environment where everyone can create, perform, think, explore and investigate for themselves.

The basic skills of English (Literacy) and Mathematics (Numeracy) are critical to a child's education and self esteem and so these are taught every day. Our work was recognised by the Basic Skills Agency and we were awarded the national Quality Mark, for the third time.

Our children read and write every day, enjoying stories, poetry, information books, letters, diaries, the list is endless. Through sharing books together, the children learn how to spell and use grammar and punctuation. They learn how to be good speakers and listeners in a group and they take a pride in their handwriting.

In Reception to Year 2, the children undertake a phonics programme called Read, Write, Inc which teaches the early skills of sound recognition, blending and segmenting words and uniting simple sentences.

In Maths, children are helped to understand how the number system works and what really happens when you add, subtract, multiply and divide numbers. Maths is taught using real life problems with money, measures, time and shape. Emphasis is placed on mental calculations, the multiplication tables, estimation and using the calculator throughout the school. We hope Mathematics is interesting, fun and exciting in school, inspired by a wide range of interactive resources and technology.

Activities linked to spelling, writing and mental arithmetic are sent home on a weekly basis to support these subjects. All children have a reading book to take home every day and share together.

Science in school is experienced first hand through experimentation, discovery and observation. The children are encouraged to be inquisitive, curious and questioning; *"I listen and I forget, I see and I remember, I do and I understand"*. They investigate the human body, plants and animals (Biology), forces, magnetism, electricity, sound and light (Physics), rocks and minerals, solids, liquids and gases (Chemistry), the Earth, Sun and Moon and materials and their properties at various times through the school, building on their knowledge, skills and understanding each time.

Computing prepares the children for a rapidly changing world where work and play have access to developed technical systems. It is mainly concerned with learning how to use and programme computers and software confidently but children also use cameras, ipads and audio equipment. With parental permission, children will use the Internet, spreadsheets, word processor, email and control technology to support and enrich learning across the curriculum.

Design Technology is a practical subject which involves the children planning, designing, making and evaluating their own products using a variety of materials such as fabric, wood, card, food, techno-kits and recycled rubbish.

Physical Education is vital to our well being and so the children have the opportunity to access two hours of structured physical activity every week. As part of the programme the children and staff take part in a 5 minute keep fit session every morning at 9am. We encourage everyone to enjoy sport and be successful at their level, making participation a positive experience. Dance and gymnastics are also an integral part of our physical education programme. Years 1-6 enjoy swimming lessons.

History for our youngest children is all about the changes in their own lives and those of their families, especially their grandparents. Later on they will learn about significant people and events in Ancient Egypt, Ancient Greece, during the Anglo Saxon and Viking periods. They will also learn about the local history of Willoughby, birthplace of the Tudor Explorer, Captain John Smith. They will learn how to use artefacts, secondary evidence and writings to gain an historical perspective on their studies. Knowledge and understanding will be enriched through visits, visitors and theatre groups, bringing the history alive and visual.

Geography for our youngest children will be all about people and places in their locality and a contrasting area in the British Isles. They will use maps, atlases and photographs to locate places. Later on they will apply their geographical skills to study a range of people and places in the world, looking at the impact of physical and human changes on the environment especially in North and South America.

Art enables all the children to explore and create from observation and the imaginary through painting, drawing, sculpture, collage, printmaking, clay and textiles. Their work is inspired by a variety of famous and local artists and every year we have a special week devoted to the Arts. Our children's work in the Arts has been recognised by the **National Arts Council**.

Music is an opportunity for our children to share songs and musical instruments together, often culminating in public performances. Piano, violin and guitar tuition is available in school, at a cost to parents.

Personalised Learning

.....including Special Educational Needs & Gifted and Talented pupils.

All children are supported within and beyond the classroom in a variety of ways e.g. using other adults, different learning resources or ICT. The Special Educational Needs Co-ordinator is Mrs Greenfield and parents are able to make an appointment to talk to her with any concerns they may have. Policies can be obtained from the school, explaining the Code of Practice. Advice and support is often sought from outside agencies with the parents' consent and the Educational Psychologist, Learning Support teachers and Speech and Language Therapists visit the school on a regular basis.

Assessment Tasks

During the children's Reception year in school adults in the classroom will maintain a detailed assessment profile of their achievements and this will be shared with parents during the year.

From Year 1 onwards the children will continue to be assessed by the adults in school against National Curriculum criteria and the children's levels in the Basic Skills will be formally reported to you at the end of Year 1, Year 2 and Year 6.

Children at the end of Key Stage 2 are also tested formally using nationally produced materials. Results of the formal tests are listed on an appendix at the end of the brochure. In Years 3-5 children also take standardised assessments to help teachers track their progress annually. All assessments are shared with parents at the Open Evenings.

Religious Education

St. Helena's is a Church of England Voluntarily Controlled School, which means there is a commitment by the Diocesan Education Authority to the organisation and running of the school. Collective worship occurs at 9am each day except on Fridays, when it is held at 2:45pm and parents and friends are invited to join in the celebration of children's achievements throughout that week.

We have a close relationship with the Church and celebrate Harvest, Christmas, and Easter at St. Helena's Church.

We follow the Agreed Lincolnshire R.E. syllabus, which supports Christian beliefs and values through the study of the Bible and the life of Jesus. Other faiths, including Hinduism and Judaism are studied to encourage an understanding and tolerance of different cultures of the world. However, Christianity is the main focus.

Parents who wish their children to have specific religious teaching by a member of the Church can request it and, conversely, parents can also withdraw their child from religious educational activities including acts of Collective Worship.

Sex & Relationships Education

In accordance with our school aims to help each individual:

- be happy and confident within a safe and caring environment;
- enjoy a broad and balanced curriculum enriched with a wide range of learning opportunities;
- grow up with Christian and moral values, in partnership with parents, the Church and the wider community,

we believe the teaching of sex and relationships education is a fundamental part of the lifelong learning about physical, moral and emotional development. The learning programme will build upon the work done in Science, Personal, Social and Health Education (PSHE) and Religious Education.

We hope to teach the children the main stages of the human life cycle, the process of human reproduction in the context of a family-orientated and Christian framework, which includes an understanding of love, faithfulness, forgiveness and reconciliation. A copy of our policy can be obtained from the office.

Home Learning

In accordance with the Government regulations the school operates a Homework Policy. The homework is based upon numeracy and literacy and parents are advised of the expectations each term in the newsletter. If you would like a full copy of the Homework policy, please contact the school.

After School Activities

There are opportunities for children in Years 2-6 to take part in various after-school activities throughout the school year i.e. football, netball, drama, art, music, craft. If you have any particular skills and would like to run a school club, please see the Head. There is a residential visit, which is offered to Years 4-6 children, which, with the aid of the School Association, has become an annual event.

The School is a member of the East Coast Sports Association which is made up from primary schools in the Alford, Skegness and Mablethorpe area, and through which many of the sporting activities are run on an inter-school basis.

We run a Breakfast Club from 7:45 - 8:30am each school day which costs £1.50 per child and also a Home Learning Hub from 3:30-5:30pm each day which costs £3 per child.

The Governing Body

The Governors are: -

Chairman

Mrs M. Burnby-Crouch Parent Governor

Vice-Chairman

Mrs C. Angus Parent Governor

Mrs S.M. Belton

Headteacher

Mr. R. Butler

Foundation Governor

Mr. S.W. Eyre

Community Governor

Mrs. M. Fulwood

Local Authority Governor

Mrs S. Vines

Parent Governor

Mr G. Edgar

Parent Governor

Rev. R. Lathom

Foundation Governor

Mr T. Shaw

Staff Governor

Mrs E. Marroquin

Community Governor

Vacancy

Local Authority Governor

Clerk to the Governors

Mrs L. Young (Tel: 01507 462367)

Chair's Email governors@st-helenascofe.lincs.sch.uk

There is one full Governors' meeting each term, with sub-committees dealing with Admissions, Staffing, School Strategy, Pupils, Curriculum, Finance and Premises.

The Governors hope that parents will feel able to be part of the future success and development of the school and would welcome their involvement.

Any observations or concern on the school's delivery of the curriculum or related matters should be dealt with, in the first instance by informal discussion with the teacher concerned and the Head. Should you feel the need to take the matter further, there is a clear procedure detailing how you can do it, which is laid down by the Local Education Authority and which can be obtained through Mrs Young, Clerk to the Governors, or the school website.

We hope that we can provide a happy environment in which each pupil can develop his/her full potential, and achieve a good standard of academic, sporting and social success.

Teaching Staff

Academic Year 2016/17

Studio 1 - Mrs Jude

Mrs Jude joined us in September 2015 and after teaching Y1 children last year, she will be returning to her passion of Early Years teaching with the Reception children. in 2016/17.

Studio 2 - Mrs N. Maycock

Mrs Maycock first joined us as a Teaching Assistant in 2006. She left in 2011 to train as a teacher and we are delighted that she returned to us duly qualified and will be teaching the Year 1 children, while Miss Addison is on secondment as Acting Head at Halton Hologate Primary School.

Studio 3 - Mrs D. Shaw

Having married Mr Shaw in the summer holidays, Miss Barker, will return as Mrs Shaw to teach the Year 2 children. She joined us in November 2012 as a 1:1 Teaching Assistant with an Education degree and completed her Teaching Training in December 2015 and is now a Newly Qualified Teacher.

Studio 4 - Mrs S. Belton (Headteacher)

Mrs Belton was appointed in September 2002 as Headteacher and up until 2016/17, has taught the Year 6 children. However, this year she will be sharing the teaching of Year 3 with Miss Dougall and then later with Mrs Elliott, when she returns from maternity leave.. Mrs Belton shares her time equally between the classroom and the office.

Studio 5 - Miss M. Wickland

Miss Wickland has been a regular part-time teacher in school for many years and we are delighted that she joined us as a permanent member of staff in September 2014 and she will be teaching Year 4 children this year.

Studio 6 - Mr T. Shaw

Mr Shaw joined us as a newly qualified teacher in September 2013 and will be teaching the Year 5 and 6 children. Mr Shaw is an avid sportsman and co-ordinates Sport in school and runs the football team.. He is also the Senior Teacher in Mrs Belton's absence.

Part-Time Staff

Mrs L. Elliott

Mrs Elliott joined St Helena's in September 2014 to share the teaching of Mrs Belton's class. When she returns from maternity leave in November, she will be in school every Monday and Tuesday and also Wednesday afternoons.

Mrs J. Greenfield

Mrs Greenfield joined us in May 2014 as our Special Needs Co-ordinator (SENCO) and provides support for children with special education needs. Mrs Greenfield also teaches at our Collaborative Partnership schools, Toynton all Saints and Halton Hologate Primary schools.

Miss C. Dougall

Miss Dougall is covering Mrs Elliott's maternity leave and is therefore sharing Mrs Belton's class of Year 3 children and is in school on a Monday and Tuesday.

Support Staff

Academic Year 2016/17

Mrs L. Bradshaw.

In 2015 we celebrated Mrs Bradshaw's 20 year anniversary at St Helena's! Mrs Bradshaw is a Learning Mentor and works with small groups of children across the school, providing extra support in numeracy and literacy and can be found in the "Smart Room" on Tuesdays, Wednesdays and Thursdays.

Mrs H. Brough.

Mrs Brough, our School Business Manager also celebrated 20 years of service with St Helena's in 2016. Mrs Brough is responsible for managing the non-curriculum side of school.

Mrs J. Cawthorn.

Mrs. Cawthorn was appointed in April 1999 as a lunchtime supervisor and also supervises the bus children upon their arrival and departure from school.

Mrs T. Davis.

Mrs Davis was appointed in November 2007 and will be Studio 3's Teaching Assistant this year. She also helps with Breakfast Club.

Mrs. K. Lancaster.

Mrs. Lancaster joined us in 2002 and is our Teaching Assistant in Studio 6 and also co-ordinates sport in school with Mr Shaw.

Mrs K. Roberts.

Mrs Roberts joined St Helena's in June 2014 and is the Teaching Assistant in Studio 5. Mrs Roberts is currently studying for an Education degree and as part of her training, she will be teaching in Studios 2, 3 and 5 this year to cover the Teachers' assessment, planning and preparation time.

Mrs. L. Seymour.

Mrs. Seymour was appointed as our Caretaker in 2000 and is in school at the beginning and end of the school day. She also helps out at Home Learning Hub on a Wednesday after school.

Mrs. Stevenson.

Mrs Stevenson joined us in April 2012 and is the Teaching Assistant in Studio 1 for 2016/17 and will also assist with our Little Explorers group when they start in January.

Mrs. L. Storr.

Mrs Storr joined us in September 2007 and is our Administrator. She is in the office every day and is always happy to help you.

Mrs. M. Taylor

Mrs Taylor joined St Helena's in May 2014 as a Midday Supervisory Assistant and she also helps Mrs Seymour to keep school clean and tidy.

Mrs. S. Wilkinson.

Mrs Wilkinson joined us in March 2013 and cooks our delicious and nutritious school dinners, helping school to obtain the Food For Life Bronze Award in 2014 and is now working towards our Silver Award.

Support Staff continued

Mrs. R. Wilkinson.

Mrs Wilkinson joined St Helena's in April 2012 and takes care of the children in our Breakfast Club in the mornings.

Mrs. L. Yell.

Mrs Yell was appointed in April 1997 and is responsible, as a qualified Nursery Nurse, for teaching the Little Explorers and supporting the Reception children in Studio 1. Mrs Yell achieved Higher Level Teaching Status in 2006.

Mrs. L. Young.

Mrs Young is a qualified teacher and helps in school 1 day per week and is responsible for many of the fantastic displays of artwork around school. She is also our Clerk to Governors and runs a termly after-school Art Club for the children.

Useful Addresses

General information about Education in Lincolnshire can be obtained from Pupil and School Services at Lincolnshire County Council at:

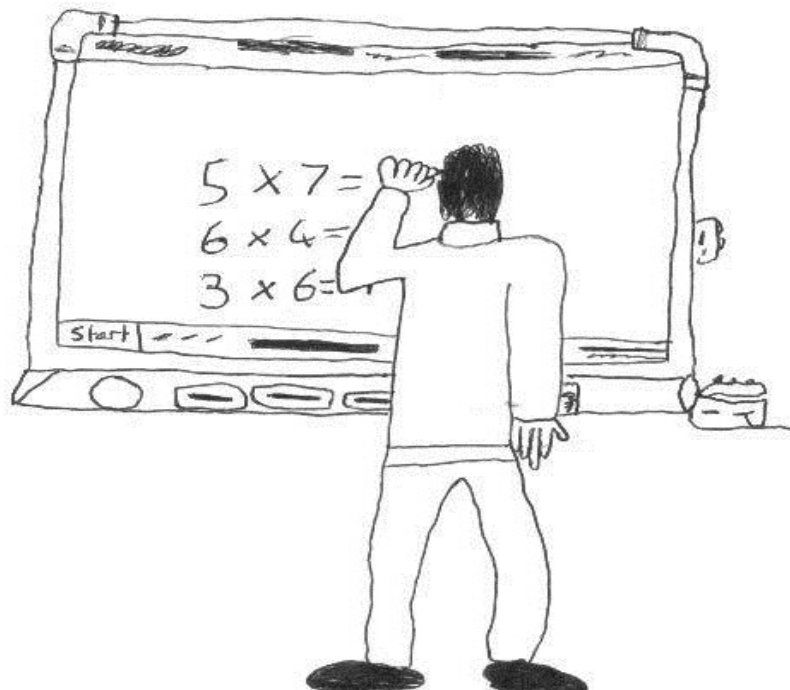
Children's Services
County Offices,
Newland
Lincoln
LN1 1YQ

Telephone: (01507) 600800

The School's address is:

St. Helena's Church of England Primary School,
Main Road
Willoughby,
Alford,
LN13 9NH

Telephone: (01507) 462367
Email: admin@st-helenascofe.lincs.sch.uk
www.st-helenascofe.lincs.sch.uk



National Curriculum Assessment Keystage 1 Results 2016

St Helena's CE Primary School, Willoughby

This table shows the percentage of eligible children at the end of key date 1 achieving each outcome in the school in 2016.

The number of eligible children is: 17

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT								
	<i>Percentage with each outcome</i>							
	HNM	BLW	PKF	WTS	EXS	GDS	A	D
Reading		0	0	18	47	35	0	0
Writing		0	0	35	35	29	0	0
Mathematics		0	0	18	47	35	0	0
Science	18				82		0	0

HNM	Has not met the required standard for most 7 year olds
BLW	Below the standard of the pre-key stage - to be reported with Pscals or NOTSEN as appropriate
PKF	Pre-key stage foundation
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
D	Disapplied

As this is the first year of assessments under the new curriculum, no national comparative data is available yet.

National Curriculum Assessments Key Stage 2 2016

Willoughby St Helena's Church of England Primary School.

This table shows the percentage of eligible children at the end of key stage 2 achieving each outcome in the school in 2016.

The number of eligible children is : 25

Figures may not total 100 per cent because of rounding

TEACHER ASSESSMENT													
	Percentage with each outcome												
	HNM	BLW	PKF	PKE	PKG	WTS	EXS	GDS	A	D	L	F	P
Reading	22	0	0	0	0		78		0	0	0	0	0
Writing		0	0	0	0	26	61	13	0	0	0	0	0
Mathematics	26	0	0	0	0		74	0	0	0	0	0	0
Science	22						78		0	0	0	0	0

TEST RESULTS													
	Percentage with each outcome												
	A	B	L	M	T	F	P	H	Q	AS	NS	CA	CN
Reading	0	0	8	0	0	0	0	0	0	60	20	12	0
Grammar, Punctuation & Spelling	0	0	8	0	0	0	0	0	0	68	12	12	0
Mathematics	0	0	8	0	0	0	0	0	0	68	12	12	0

HNM	Has not met the standard
BLW	Below the standard for the pre-key stage—to be reported with P-scales or NOTSEN as appropriate
PKF	Pre-key stage foundation
PKE	Pre-key stage early development
PKG	Pre-key stage growing development
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
D	Disapplied
f	Pupil will take test in the future
P	Pupil has taken test in the past
B	Working below the level of the test
M	Missing
T	Unable to access the test
H	Pupil cheating
Q	Maladministration
AS	Achieved Standard
NS	Not achieved Standard
CA	Ability to represent their actual ability in the test affected
CN	Ability to represent their actual ability in the test not affected.

As this is the first year of assessments under the new curriculum, no national comparative data is available yet.



Thank you for reading all about us. If we can help further, please do not hesitate to contact us. We look forward to a long and happy partnership with you and your family.