

Key Areas & Targets	School Strategy/ Actions	Time Scale 16/17	Funding allocated (Estimated)	Planned Outcomes to be achieved	Evaluation/ Impact
<p>The Sport Premium :</p> <p>Identify the visions and Aims for PE and School Sport (PESS)</p> <p>To improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.</p>	<p>To develop a whole school PE /school sport and physical activity programme with a Key focus on healthy, active and progressive programmes that engages all children from Early Years to Key Stage 2.</p> <ul style="list-style-type: none"> The new PE and Sport Premium funding is used effectively and details are shared with the Governing Body We aim to continue to deliver 2 hours of PE timetabling for all children. With a focus on purposeful, progressive and developmental active learning against a whole school set of attributes aiming for High Quality PE. To continue to measure, monitor and evidence progress. We would like to use more ICT to inform progress in lessons trialling through a variety of areas. (core task, high quality dvd) We publish all details on our School website required as part of the Conditions of the Grant. 	<p>Ongoing</p>	<p>£240</p> <p>£4500</p>	<p>School policy to be reviewed and developed with a more holistic approach to a healthy active school. To nurture an active vision for the school engaging all staff. To share good practice to help raise expected standards across the collaborative partnership.</p> <p>Raise the status of PESS in the school. Have high quality delivery and learning in lessons to enable children achieve physical fluency/literacy.</p> <p>To use JB Coaching to implement new ideas through their planning scheme, with an emphasis on clear and progressive planning and evidencing progress to influence the school's assessment system.</p>	<p>Learning walks/Lesson observations to evaluate the effectiveness of teaching and learning and progression of assessment</p>

St Helena's Primary School P.E ACTION plan - 2016/17

<p>Awareness amongst pupils about the dangers of obesity, smoking, inactivity and other such activities that undermine pupil health</p>	<ul style="list-style-type: none"> To dedicate some time to the quality assurance and role of the Healthy school's champion. In order to focus on a variety of strands that PE and School sport can offer to small groups of children who are not fully accessing what is currently on offer. Research to develop the most appropriate methods and processes (Change 4 life, Energy club, reward systems) 		<p>£180</p>	<p>To use IT software to aid tracking and progression of skills and effectiveness of teaching.</p>	
<p>Developing Sports Leaders to promote active, healthy lunchtime sessions.</p>	<ul style="list-style-type: none"> To purchase spare PE kit and PE equipment to ensure 100% of participation in all lessons. To develop a team of young Sports leaders to encourage positive, active lunchtimes and to develop key aspects such as, personal, social and emotional competencies. We identify staff CPD needs and implement an appropriate programme of support to enable them to specifically identify the needs of all children To implement training for Year 5 and 6 students to lead sessions at lunchtime with younger children. To also encourage children who are inactive to be part of the sessions. 	<p>£250</p>	<p>To implement training for Year 5 and 6 students to lead sessions at lunchtime with younger children. To also encourage children who are inactive to be part of the sessions.</p>		

St Helena's Primary School P.E ACTION plan - 2016/17

Develop and implement PE Staff Folder	<ul style="list-style-type: none"> PE Subject Leader to work with head teacher. 			To show strategic vision for the school's PE provision.	
Review and update PE Action Plan	Healthy School's Champion to work with colleagues and the Head teacher.			To fully ensure teachers are up to date with the PE provision and next steps.	
Curricular Provision To provide an exciting, inclusive, progressive, broad and balanced PE curriculum Effectiveness of early provision and transition points	<p>We will ensure that :</p> <ul style="list-style-type: none"> The latest National Curriculum guidance and statutory requirements are planned for and met (NC 2014). Our Curriculum Planning is effective, identifying and developing exciting and progressive Schemes of Work (For example, Val Sabin SoW) with a specific focus on access to vigorous physical activity and competitive opportunities To identify use and update current facilities and equipment to deliver different activities to complement our exciting curriculum and provision for children. With particular attention to inclusion and developing Paralympic sports. To purchase a wide range of equipment suitable for both Little Explorers and Early Years children to encourage their physical development. To develop staff confidence 				£2000

St Helena's Primary School P.E ACTION plan - 2016/17

	<p>through a range of ideas to be used with children to stimulate their interest and enthusiasm for this subject band harnessing children's natural curiosity and developing this through exploratory and purposeful play.</p> <p>* This will also aim to ensure a smooth transition of skill development through to Key Stage 1, therefore promoting higher order skill development.</p> <ul style="list-style-type: none"> In line with national guidance, we provide regular swimming lessons to enable all pupils to exceed minimum expectations for swimming by the end of Key Stage 2. 		£600		
<p>Partnership work on Physical Education and school sport with other schools and local partners such as : Range of provisional and alternative sporting activities with possible links to the community</p>	<p>Karen Breen to provide a strategic plan to enhance provision within each academy primary school offering bespoke training opportunities for staff and activity days/ festivals for children.</p> <p>To develop a cohesive working partnership with Lincolnshire SSP (KYRA TA) to provide staff opportunities for training and local extra-curricular opportunities for children.</p> <p>New after school clubs and opportunities offered to pupils.</p>		£350		
<p>Partnership and success in</p>	<p>Research more links with local Sports providers to set up links for children for after school</p>			<p>Working with JB Coaching to provide opportunities for</p>	

St Helena's Primary School P.E ACTION plan - 2016/17

competitive school sport	<p>activities and to create a pathway network for sporting opportunities outside school. The local needs of our children are met through various channels to enhance sporting opportunities.</p>			<p>children to further extend their skills. Skegness Academy.</p>	
Participation rates in such activities as games, gymnastics, dance, swimming and athletics	<p>Through bespoke CPD sessions we aim to extend teachers/ support staff subject knowledge and delivery to engage all learners in high quality PE lessons and to promote higher levels of physical activity and learning time.</p>		<p>Part of JB provision</p>	<p>To gauge what level of support teachers require through a comprehensive teacher questionnaire. Then implement the most effective upskilling strategy. Run CPD sessions in areas that staff have flagged up as areas to be developed.</p>	
How inclusive our curriculum is and that the PE curriculum makes an outstanding contribution to pupil's social, moral, cultural and spiritual development	<p>To introduce a whole school approach to physical activity through shared CPD opportunities, lunchtime clubs ran by Young Leaders and bespoke sports days.</p>		<p>£500</p>		
Other factors that your funding has	<ul style="list-style-type: none"> To research a range of funding pots to endeavour to build a multi purpose games 				

St Helena's Primary School P.E ACTION plan - 2016/17

impacted on: CPD for staff and impact upon Teaching and Learning and standards in PE and School Sport	area.				
--	-------	--	--	--	--